

FDGA's Adopt-a-Legislator Program

NOTE: each team to have 2 legislators...1 dem/1 rep...in their districts if possible but if not then others

Purposes

To give us experience in learning about purposes, background, plans, districts of two state legislators: one Republican, one Democrat. What do each of these legislators say about SR 52 and about redistricting in general?

To build knowledge of the functioning of the GGA

To develop skill of a citizen lobbyist

To learn about SR 52 and other redistricting legislation in detail

Methods

Meet with legislators at ropeline and office

Study their districts (see the Statistical Atlas) and learn about their constituents

If possible, you'll be one of their constituents. If not, it would be great if you have a friend, relative, colleague from that area who can join your team. Talk with us about possible additions so that everyone can have had some orientation to our group and our larger purposes.

Get on their mailing lists. Collect campaign materials.

Attend town halls (just to learn, never to ask questions....that's the work of their constituents and would be wrong for you if you are not a constituent).

Check their websites for background information.

NOT....

Negative or argumentative meetings or communication. You are a learner not a teacher. You might be seen as a source of information.

Never Harassment: You are a citizen learner, not an investigative reporter!

Results

Give a report on your legislators to us in regular discussions. We'll be learning, too, about the pattern of knowledge and support for SR 52 and redistricting reform. We need the exact words of the legislators.

Share what you've experienced and learned at our annual meeting of the teams. Help us to make this a better program for you and for FDGA.

Your knowledge will be shared with the FDGA Education Committee for their work in training presenters to share information about redistricting reform in their communities.